

Upper School Remote and Hybrid Learning Plan

Fall 2020

Schedule Overview

Our 2020-2021 schedule was designed to:

- Provide each student with an individualized schedule to meet their needs
- Provide consistency for students and faculty in remote and hybrid teaching models
- Offer our excellent academic courses and our signature electives programming
- Provide an appropriate amount of synchronous class time for students working from home while offering a balance of non-screen, asynchronous work
- We will follow a synchronous Monday-Friday schedule, all Mondays will be remote in both models
- Daily classes will not be recorded and posted although faculty may post videos/demos/lectures at their discretion. This should not be seen as a substitute for attending class.



Student Expectations

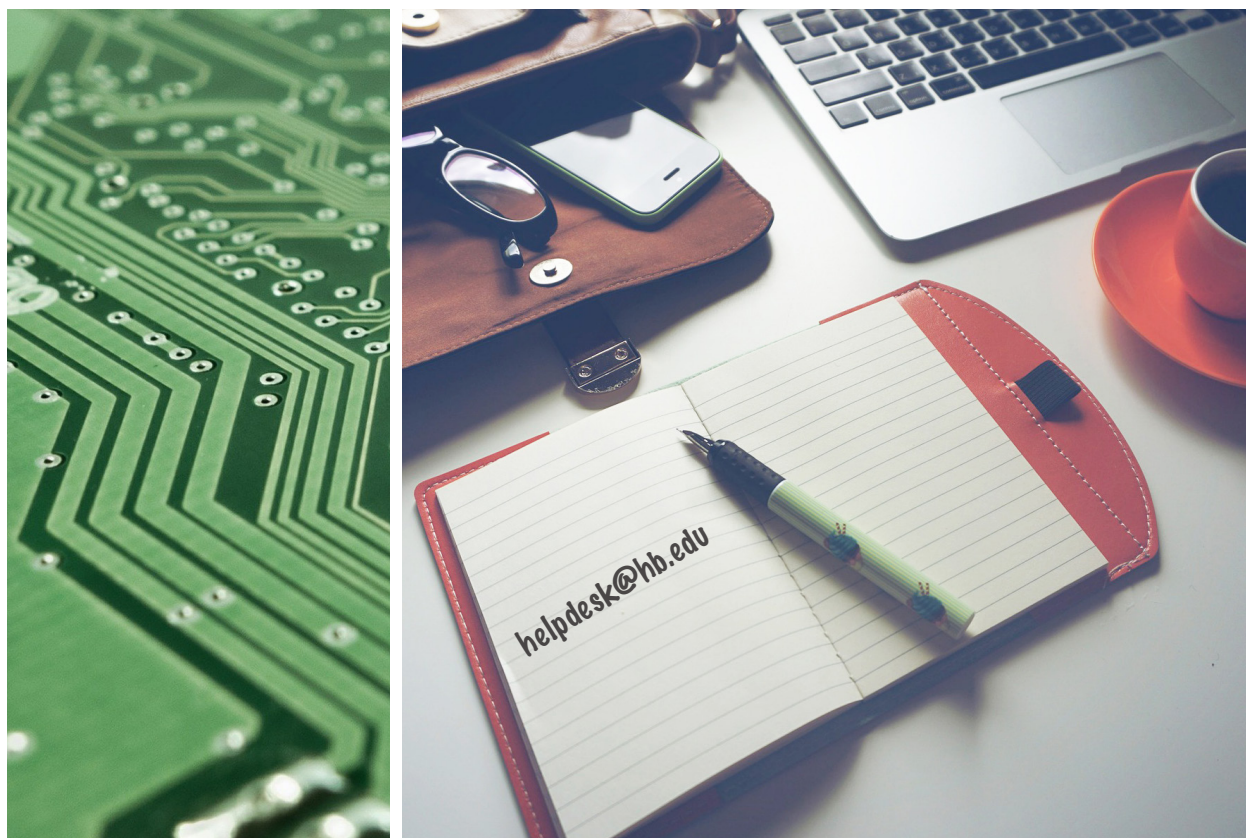
- When at home (in either a fully remote or a hybrid model), students will be expected to:
- Attend all classes as scheduled unless a parent/guardian has called them in absent.
- Log into Zoom at the beginning of a class.
- Be seated in a work area, dressed in school-appropriate attire, and have their camera on with their entire face visible during any synchronous portion of class time.
- Engage with the subject matter for the scheduled class period but will not necessarily be on Zoom the entire time.
- Contact their teacher by email immediately if having technical difficulties.
- Will operate with integrity at all times, knowing that the HB Honor Code, the RUP and the rules outlined in the Student/Parent Handbook apply at all times.



Technology

Technology is an important part of our remote and hybrid models and we have invested significant resources to outfit each classroom with an OWL camera to allow remote students to have full view of and ability to participate in the classroom community. Faculty members will continue to use document cameras, smart boards and many other applications that have served us well in the past.

- All classes will set up a standing Zoom link posted in MyHB on individual class pages for remote access.
- All students must read the RUP addendum for remote and hybrid learning
- Please email our IT Team for technology support at helpdesk@hb.edu



Student Support Services

- Dr. Eric Wonderly, Upper School Learning Specialist and Rebecca Biggar, Upper School Counselor are available for individual in person and Zoom meetings
- Students on HB Plans will receive all accommodations in remote and hybrid models
- Teachers/Mentors/Deans are available for individual in person and Zoom meetings
- In both remote and hybrid learning models, mentor groups will meet daily from 8:15-8:25 am.
- When in our hybrid model, Mentor Groups will additionally meet during Community Time (our reimagined Assembly time) on Fridays from 1:50-2:20 pm.
- During remote learning, grade levels will have Class Connections weekly as a way to engage with their peers.



Remote-Only Learning Option

We recognize that students may prefer to engage in remote learning only for personal or family health reasons and we ask that you commit to that option for the first semester. Of course we understand that students may need to switch from hybrid (in-person) to remote learning during the school year for health reasons and we ask that you please be in contact with Hallie Ritzman directly.

- In choosing the remote-only learning option, students are expected to:
- Attend all synchronous classes as scheduled unless a parent/guardian has called them in absent.
- Log into Zoom at the beginning of a class.
- Be seated in a work area, dressed in school-appropriate attire, and have their camera on with their entire face visible during any synchronous portion of class time.
- When the Upper School is in the Hybrid model, plan to engage with the subject matter for the scheduled class period (90 minutes), not necessarily be on Zoom the entire time. Students should plan for approximately 45 minutes of synchronous time on Zoom per class period, at the discretion of the teacher.
- When the Upper School is in the Remote model, plan to attend class synchronously for the entire 45 minute class period with an additional 45 minutes of asynchronous work.
- If having technical difficulties, contact their teacher by email immediately.
- Have homework in each class, in addition to the synchronous class periods
- Attend daily classes as they will not be recorded and posted. Faculty may post videos/demos/lectures at their discretion. This should not be seen as a substitute for attending class.

Virtual Monday Schedule

(in both remote and hybrid models)

Morning Meeting /Mentor Groups

8:15-8:25 AM

1st Period

8:30-9:15 AM

2nd Period

9:20-10:05 AM

3rd Period

10:10-10:55 AM

4th Period

11:00-11:45 AM

Lunch

11:45-12:15 PM

5th Period

12:15-1:00 PM

6th Period

1:05-1:50 PM

7th Period

1:55-2:40 PM

8th Period

2:45-3:30 PM

Hybrid Schedule

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Meeting Mentor Groups 8:15-8:25				
Block 1 (90 min) 8:30-10:00				
Block 2 (90 min) 10:05-11:35				
Lunch 11:40-12:10				
Block 3 (90 min) 12:15-1:45				
Block 4 (90 min) 1:50-3:20		Exploring Comp Sci Bravuras		Community Time (30 min) 9th Grade Sem (60 min)

Remote Schedule

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Meeting Mentor Groups 8:15-8:25				
Block 1 (45 min) 8:30-9:15				
Asynchronous work time 9:15-10:00				
Block 2 (45 min) 10:05-10:50				
Asynchronous work time 10:55-11:40				
Lunch 11:40-12:10				
Block 3 (45 min) 12:15-1:00				
Asynchronous work time 1:00-1:45				
Block 4 (45 min) 1:50-2:35		Exploring Comp Sci Bravuras		9th Grade Seminar
2:35 -2:55	Class Connection	Class Connection	Class Connection	Class Connection
3:00-4:00 Office Hours				