Dear Colleague,
The student whose name appears above is applying for admission to Hathaway Brown School. Your candid appraisal of her academic performance, ability, and qualities as a person is important to the Admission Committee. All information submitted is strictly confidential and reviewed solely by the Admission Committee. If you wish to speak directly to a member of HB’s Admission Office, please call us at 216.320.8767. Thank you for your assistance.

(Please print or type)

1. I have known this candidate ______ years ______ months

2. In what grade and subject do you instruct the candidate? Grade: ________ Subject: __________________________ (course title)
   Text(s) used (title & author) __________________________

3. What are the first words that come to mind to describe this candidate? ____________________________________________

4. Does this candidate receive any additional academic support outside of the classroom in mathematics? [ ] Yes [ ] No

Please mark the appropriate box.
You may adjust the placement of each check mark to the left or right within a given section to indicate gradations in your evaluation.

<table>
<thead>
<tr>
<th>Sense of responsibility</th>
<th>responsible</th>
<th>usually responsible</th>
<th>sometimes responsible</th>
<th>rarely responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consideration of others</td>
<td>always considerate</td>
<td>usually considerate</td>
<td>sometimes considerate</td>
<td>inconsiderate</td>
</tr>
<tr>
<td>Social relationships with peers</td>
<td>excellent relationships</td>
<td>good relationships</td>
<td>occasional problems</td>
<td>relates poorly</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>excellent</td>
<td>good</td>
<td>average</td>
<td>poor</td>
</tr>
<tr>
<td>Emotional maturity</td>
<td>very mature</td>
<td>average</td>
<td>somewhat immature</td>
<td>very immature</td>
</tr>
<tr>
<td>Self-confidence</td>
<td>healthy self-image</td>
<td>needs some support</td>
<td>seems overly confident</td>
<td>poor self-image</td>
</tr>
<tr>
<td>Sense of humor</td>
<td>highly developed</td>
<td>good</td>
<td>emerging</td>
<td>poorly developed</td>
</tr>
<tr>
<td>Self-control</td>
<td>good</td>
<td>usually good</td>
<td>occasional misconduct</td>
<td>disruptive</td>
</tr>
<tr>
<td>Relationship with adults</td>
<td>comfortable</td>
<td>uneasy</td>
<td>dependent</td>
<td>avoids contact</td>
</tr>
<tr>
<td>Ability to focus in classroom</td>
<td>excellent</td>
<td>good</td>
<td>average</td>
<td>poor</td>
</tr>
</tbody>
</table>

continued on back…
5. What mathematics course is this student taking this year (e.g., Algebra I, Algebra I Honors, Geometry, Algebra II)?

______________________________________________________________

6. Will the student complete this course during this school year?

______________________________________________________________

7. What do you feel are the candidate’s greatest academic strengths?

______________________________________________________________

8. Does the candidate have any academic shortcomings?

______________________________________________________________

9. Any additional characteristics, strengths, interests, etc?

______________________________________________________________

10. For academic promise:

   ■ Enthusiastically recommended ■ Strongly recommended ■ Recommended ■ With reservations ■ Not recommended

11. For character & personal promise:

   ■ Enthusiastically recommended ■ Strongly recommended ■ Recommended ■ With reservations ■ Not recommended

Date __________________________ Name ________________________________

School _____________________________ Phone _______________________

E-mail ______________________________

Please return this form to the address listed below:
Hathaway Brown School, Office of Admission, 19600 North Park Boulevard, Shaker Heights, Ohio 44122.

Your judgments are used solely for the admission process and are held in strictest confidence. We thank you in advance for the help your comments provide.